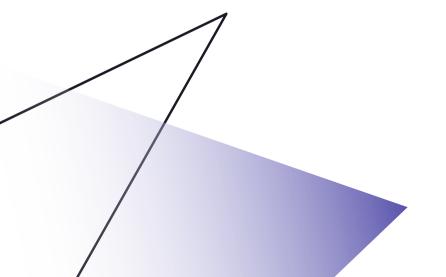


The HCI International 2021 Conference



Testing Users' Ability to Recognize Fake News in Three Countries. An Experimental Perspective



Victoria Vziatysheva, Yadviga Sinyavskaya, Alexander Porshnev, Maxim Terpilovskii, Sergey Koltcov, and Kirill Bryanov





Why conduct experiments online?

Advantages:

- Lower costs
- Speed
- Access to diverse populations
- Large-scale studies





Why (not to) conduct experiments online?

Disadvantages:

- Lack of control over the procedure
- Lack of control over the sample
- Platform biases
- Lower internal validity





How people perceive fake news? Experiment in three countries

RESEARCH TEAM:

Laboratory for Social and Cognitive Informatics, Higher School of Economics (Russia), Nazarbayev university (Kazakhstan), Dublin City University (Ireland)

COUNTRIES: Russia, Ukraine, Kazakhstan

WHEN: April-May, July, 2020

NUMBER OF PARTICIPANTS: 10,789





How people perceive fake news? Experiment in three countries

RECRUITMENT METHOD: targeting through Facebook and VKontakte

DESIGN: 2x2x2, combination of between- and within-subject design

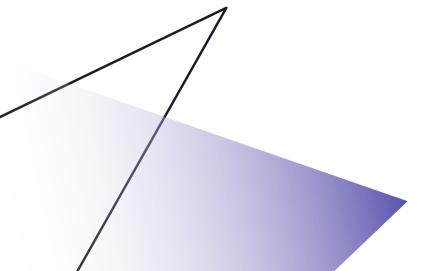
STIMULI: true and fake news covering another country

MAIN INDEPENDENT VARIABLES: type of the narrative (dominant/alternative), source (from the user's country / from the country covered in the news), conflict between the countries (absent/present)





Stimuli







News as stimuli

- It is impossible to isolate a single message attribute.
- "Media messages are never an example of one thing and nothing else" (Reeves & Geiger, 1994).
 - Multiple confounding factors and lurking variables (e.g. topic, style, level of clarity, mentioned people/companies/countries).
 - High level of variation in individual information processing, which is hard to control in an online experiment.

Stimuli set per participant







Participant accesses experiment via the application (stand-alone/VK)

True news Dominant

True news Dominant

True news Alternative

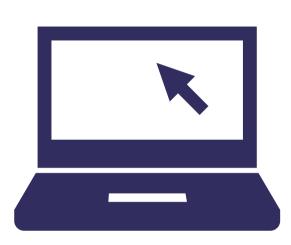
True news Alternative Fake news Dominant

Fake news Dominant

Fake news Alternative

Fake news Alternative



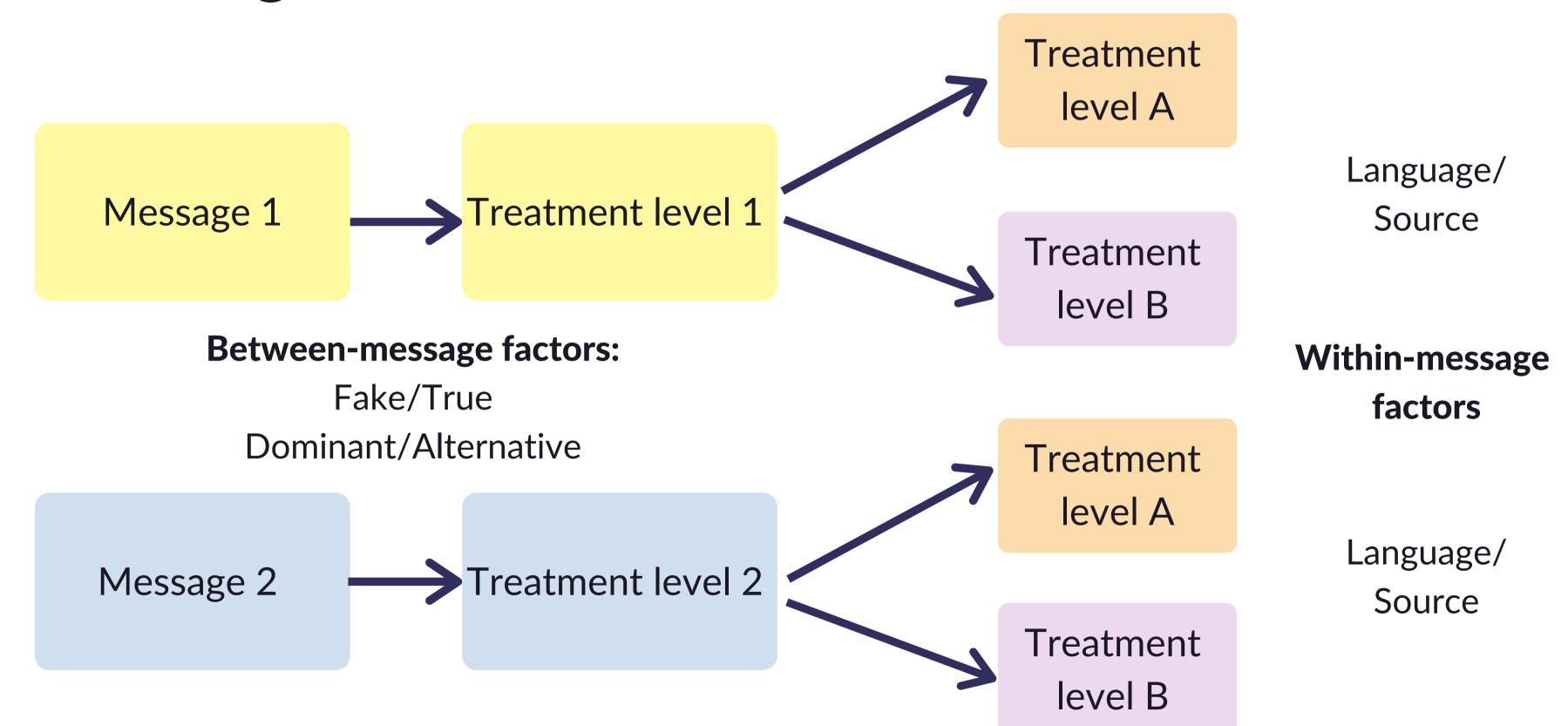


Unique dataset of 24 news items per country





Message variance







Stimuli selection in a cross-national experiment

Problem: differences in the agenda and media cultures between the countries.

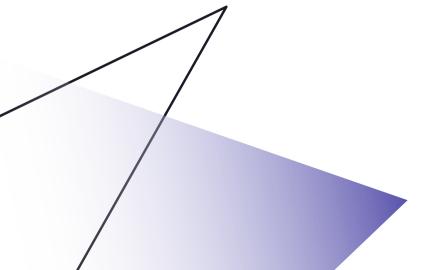
Procedure:

- 1. Identifying common topics in the reporting guided by topic modelling;
- 2. Selecting the most prominent and/or controversial issues;
- 3. Identifying the dominant and the alternative frames/narratives;
- 4. Looking for / constructing relevant news items;
- 5. Double-checking news items with experts.





Sample & Recruitment







Sample construction

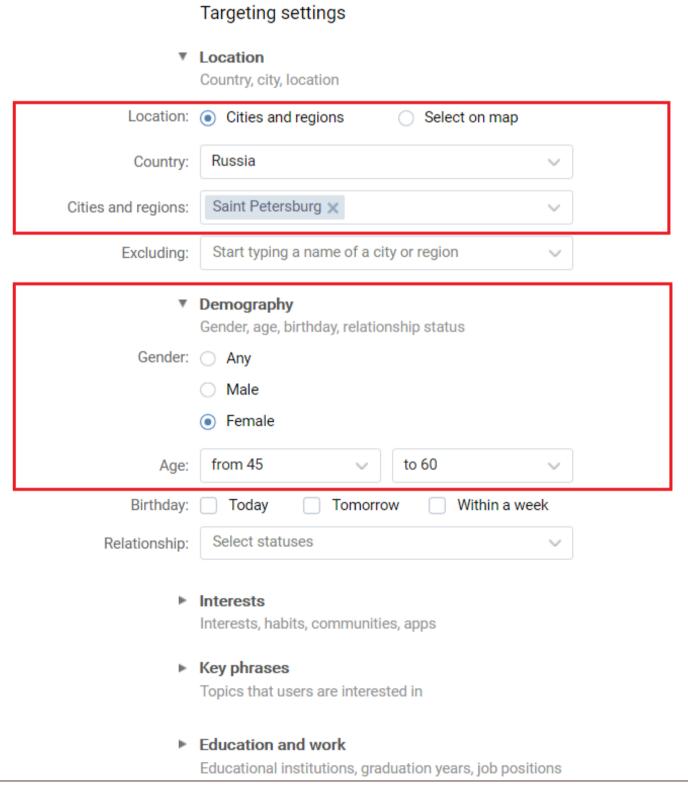
- especially popular among health studies scholars to reach "hidden" populations (Thornton et al., 2016)
- non-random samples
- algorithmically determined —> no control of representativeness —> biased samples
- requires post-stratifications technics

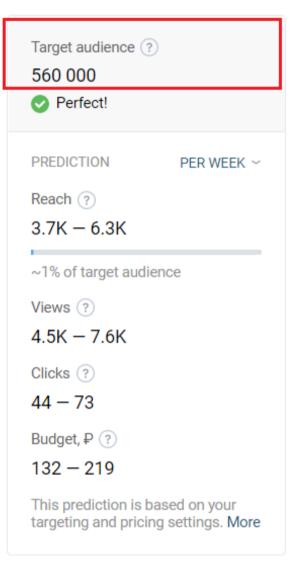
Our study: Quota samples based on age, gender and geographic distribution —> representative of the online social network (OSN) population





Sample construction





VK ads manager system





Recruitment



example of the ad





Recruitment

10 ad campaigns ran simultaneously on each platform Set of 7 advertisements

CTR (click-through rate) — from 2,7% to 12,7% Completion rate — 18% to 40%

Impressions:

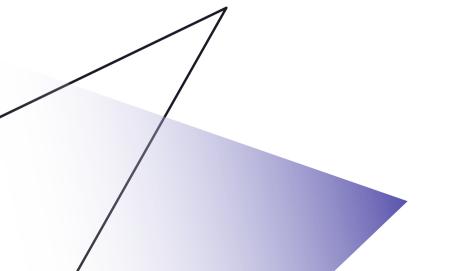
Facebook — 414,227

VKontakte — 5,9 million





Data Pre- and Postprocessing







Data Pre- and Postprocessing

Stage 1: Data integrity testing, cleaning, and filtering Removal of incomplete surveys, participants with discrepant responses, mistakes in records.

Stage 2: Post-stratification

Oversampling due to the gap between starting and completing the survey by a participant.





References

Reeves, B., Geiger, S.: Designing experiments that assess psychological responses to media messages. In: Lang A. (ed.) Measuring Psychological Responses to Media Messages, 1st edn., pp. 165–180. Routledge, New York (1994). https://doi.org/10.4324/9780203812853

Thornton, L., Batterham, P.J., Fassnacht, D.B., Kay-Lambkin, F., Calear, A.L., Hunt, S.: Recruiting for health, medical or psychosocial research using Facebook: systematic review. Internet Interv. 4, 72–81 (2016). https://doi.org/10.1016/j.invent.2016.02.001

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Thank you for the attention!